

Learning Experience: Foundational [C-IT IN ACTION]



Answer these reflection questions.

1. Which strategy did you choose to use in your lesson that will allow the target language to be comprehensible to students? Do you feel that you used the target language at least 90% of the time during this lesson that was videotaped?

2. *Before* watching the video, comment on how you think the lesson went in terms of student understanding of the concepts presented in the target language. What do you think went well and what do you feel may not have gone well in terms of the learning experiences that you designed and actual execution?

3. *After* watching the video, now comment on how you think the lesson went in terms of student understanding of the concepts presented in the target language. What can you actively see that went well and what did not go well based on the viewing of the lesson execution? Are your answers here different from above?

4. Did you frequently check for understanding in a variety of ways throughout the lesson? Were the students able to construct meaning from what you expressed in the target language? Why or why not? What changes, if any, would you make to the lesson plan before teaching this lesson again?

5. How have your thoughts, beliefs or practices surrounding the learning experience been impacted by the new knowledge and skills attained in the A-ttend workshop or through the B-elieve and C-It in Action exercises?